**Concrete language**

Adults often feel more comfortable when they're talking about death to use euphemisms such as lost, gone, or passed away. But for these pupils, they have these additional needs and often have communication needs, it can be really confusing adding extra language, linking those words to words that they might already know.

Like, if you pass, you can pass a ball.

Or if you're lost, why aren't we looking for you if you've gone? Gone where?

So, having clarity of language and for adults, that can be uncomfortable to use.

However, for the pupils, it's important that they have access to those signs, symbols, and pictures that will help them make sense of what happens when somebody dies.

*SEN3A Concrete language*